



Calgary Learns 2020-21 Indigenous Initiative Grant Call for Applications

Initiative Grant applications are due January 15, 2020.

NEW Applicants seeking to pursue initiatives designed for and serving Indigenous learners can now apply under the Indigenous Initiative Grant Stream.

Calgary Learns wants to connect with you prior to sending you the relevant application package. Please contact indigenous@calgarylearns.com to arrange a phone conversation.

About CALP Initiative Grants

Calgary Learns is the [Community Adult Learning Program](#) (CALP) granting council for the Calgary area. The Ministry of Advanced Education funds CALP, which supports over 100 community-based learning organizations in Alberta that provide adult literacy and foundational Learning opportunities to financially and socially barriered adult learners.

Calgary Learns administers **one-time grants up to \$25,000 that provide an opportunity for a non-profit organization to innovate and/or strengthen their ability to meet the foundational learnings needs of financially barriered adult Calgarians (+18)**. The granting term is from **July 1, 2020 to June 30, 2021**.

There are two kinds of Initiative Grant Applications. The Indigenous Education Liaison will email you the appropriate application.

General Initiative Grants

- New research
- Development of new training for instructors and volunteer tutors
- Curriculum development

Pilot Initiative Grants

- Piloting a new part-time, not-for-credit learning opportunity that is in accordance with CALP Grant program requirements

The Indigenous Initiative Grant Stream is for all initiatives designed for and serving Indigenous learners. The granting process for this stream follows recommendations from Elders and Indigenous community leaders. All proposals moving forward after the application process, also present their initiative orally to the Indigenous review team. This process aims to support initiatives to create ethical space for Indigenous foundational learners.

Funding support provided by



Application Eligibility: General Initiative Grants

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| <input type="checkbox"/> | The organization must be a legal entity incorporated for a minimum of two years under one of the following Alberta Statutes: the Societies Act, Part 9 of the Companies Act, the Libraries Act, the Métis Settlements Act, and the Postsecondary Learning Act; and can provide confirmation of an Annual Return. |
| <input type="checkbox"/> | The initiative operates between July 1, 2020 to June 30, 2021, and within Calgary city limits. |
| <input type="checkbox"/> | The initiative targets financially and socially barriered Indigenous adults (18+) in Calgary. |
| <input type="checkbox"/> | The initiative addresses a current foundational literacy and learning need for Indigenous adults with financial barriers to learning and does not unnecessarily replicate locally available learning opportunities. |
| <input type="checkbox"/> | The initiative has culturally appropriate systems in place to collect the required outcomes data and demonstrate the impact of the adult learners. |
| <input type="checkbox"/> | The initiative is covered under the applying organization's current liability insurance. |

Application Eligibility: Pilot Initiative Grants

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| <input type="checkbox"/> | The organization must be a legal entity incorporated for a minimum of two years under one of the following Alberta Statutes: the Societies Act, Part 9 of the Companies Act, the Libraries Act, the Métis Settlements Act, and the Postsecondary Learning Act; and can provide confirmation of an Annual Return. |
| <input type="checkbox"/> | The pilot operates between July 1, 2020 to June 30, 2021, and within Calgary city limits. |
| <input type="checkbox"/> | The pilot targets financially and socially barriered Indigenous adults (18+) in Calgary. |
| <input type="checkbox"/> | The pilot operates from an Indigenous perspective of learning and literacy, engaging with culturally relevant oral and written tools in content, delivery, and evaluation. |
| <input type="checkbox"/> | The pilot addresses a current foundational literacy and learning need for Indigenous adults with financial barriers to learning and does not unnecessarily replicate locally available learning opportunities. |
| <input type="checkbox"/> | The pilot is non-credit and part-time. |
| <input type="checkbox"/> | The pilot is covered under the applying organization's current liability insurance. |
| <input type="checkbox"/> | All pilot and staff volunteers who work with vulnerable pilot participants have appropriate security clearance. |

Eligible CALP Areas and Categories

Applications are accepted in the following funding areas and categories as defined and prioritized by the Alberta Ministry of Advanced Education.

If applying for initiatives which have the same primary objectives in the same funding category, a single application may be used. Separate applications are required for each individual category.

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| Highest Priority Funding Area | | LITERACY AND FOUNDATIONAL LEARNING (LFL) LFL programs focus on foundational skill development of financially and socially barriered adult learners (18+). |
| CATEGORIES | Adult Literacy | Reading, writing and document use for learners with English as their first language (can speak and understand English). The ability to identify, understand, interpret, create, communicate and use printed and written materials associated with varying contexts for learners up to and including pre-GED (General Educational Development). |
| | English Language Learning | The study and practice of basic English language by individuals whose first language is other than English and who are unable to communicate fluently or learn effectively in English. Programs help adult learners gain proficiency in speaking, reading, writing and listening in English for learners up to and including CLB 4 (Canadian Language Benchmark). |
| | Numeracy | The ability to use, apply, interpret, and communicate mathematical information and ideas for learners up to and including pre-GED. |
| | Basic Digital Skills | The ability to appropriately use and understand basic digital systems, tools and applications, and to process digital information. This category does not include learners who have intermediate or advanced digital skills. |
| | Foundational Life Skills | Learning opportunities that facilitate the development of the fundamental competencies that adults require to be able to participate in foundational learning and/or everyday life on an independent basis. Programming in this category includes one or more of the following components: <ul style="list-style-type: none"> • oral communication skills • personal and interpersonal skills • decision-making and problem-solving • creative thinking and critical thinking • self-awareness and self-assessment |
| Secondary Priority Funding Area | | COMMUNITY CAPACITY BUILDING (CCB) CCB programs complement, build upon, or supplement the literacy and foundational skills that financially barriered adult learners (18+) are trying to achieve. CCB programs are more focused on content than foundational skill development. CALP examples include programs that may focus on the following: <ul style="list-style-type: none"> • Employment readiness • GED preparation • Indigenous languages/cultures • Parenting |

Eligible Program Delivery Methods: Pilot Initiative Grant Only

Program Delivery Methods are the ways in which Literacy and Foundational Learning (LFL) and Community Capacity Building (CCB) programs are delivered to meet the adult learner goals. Accepted program delivery methods include:

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| Courses |
| A series of instructor-led classes delivered to the same group of learners with the same learning objectives |
| Tutoring |
| Ongoing one-on-one or small group with individualized learning plans delivered by a volunteer or paid tutor |
| Family Literacy Courses |
| A series of instructor-led classes delivered to the same group of learners with the same learning objectives utilizing Family Literacy philosophy and best practices to achieve adult literacy and foundational learning outcomes |
| Learning Activities |
| Lowest priority; drop-in or one-off learning opportunities, includes drop-in tutoring (no ongoing relationship with learners) |

How to Apply

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| <input type="checkbox"/> | Receive the Application from Calgary Learns |
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Calgary Learns wants to connect with you prior to sending you the relevant application. Please contact indigenous@calgarylearns.com to arrange a phone conversation to discuss:

- How your organization and initiative meet all eligibility requirements
- The proposed initiative description and how it focuses on delivering foundational literacy and learning content designed to meet the learning needs of adults learning at a foundational level

The Initiative Grant Application Package will be emailed to you by the Indigenous Education Liaison.

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| <input type="checkbox"/> | Complete and Submit the Initiative Grant Application Package by January 15, 2020 |
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The Indigenous Education Liaison will be available to answer any questions. If you would like your proposal to be previewed for feedback, please send it to indigenous@calgarylearns.com before **December 13, 2019**.

Please submit your application package to indigenous@calgarylearns.com by January 15, 2020.

Calgary Learns Granting Process

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| January 15, 2020 | Deadline for applications. |
| January to March 2020 | Calgary Learns staff screen applications for eligibility. Eligible programs are invited for an oral presentation to a team of Indigenous external reviewers . These teams are comprised of field experts. A slate of recommendations is prepared for the Calgary Learns Board of Directors for approval. Calgary Learns then applies to the Ministry of Advanced Education for the CALP Grant based on the approved slate. |
| Late Spring 2020 | After the Ministry of Advanced Education approves the CALP Grant, unsuccessful applicants receive a declination letter, and successful applicants are notified of their full or partial funding allocation. |
| Summer 2020 | Upon meeting all applicant requirements and responsibilities, and with Calgary Learns' receipt of the CALP Grant, programs receive their first funding installment (80% of total allocation). |
| Fall 2020 | Calgary Learns staff visit programs, if appropriate and check-in with Program Coordinators. |
| July 31, 2021 | Final Reports are due July 31, 2021 . |
| Early September 2021 | Upon approval of the Final Report, programs receive their final funding installment (20% of total allocation). |

Successful Applicant Responsibilities

- Keep an electronic copy of your submitted Program Budget as this will be used to report actuals in the Final Report. Collect and submit your Outcome Measurement and Evaluation (OME) data on the template that will be sent to you at the start of the funding cycle
- Ensure CALP funds (via Calgary Learns) are accounted for separately from other funds. Any changes to the budget must be pre-approved by Calgary Learns
- Allow Calgary Learns to observe a class, interview learners and instructors, and tour the learning venue (pilot initiatives)
- Keep Calgary Learns informed of any changes to the initiative
- Maintain annual initiative records including: staff qualifications, promotional and instructional materials, registration, attendance, evaluation and financial tracking
- Keep track of in-kind contributions, which must be reported on in the Final Report (not budget) to be submitted by July 31, 2021.
- Ensure that all materials that promote or advertise the initiative display the Calgary Learns logo and acknowledge support of the Alberta Ministry of Advanced Education. Download this logo [here](#).
- Become a [Calgary Learns member](#) (membership year is July 1 to June 30)
- Keep attendance, evaluation and financial tracking for an additional two years in the event of a Calgary Learns initiative records audit
- Submit a copy of any materials produced as a result of Calgary Learns funding