

OUR PURPOSE

Supporting organizations and practitioners to provide effective learning opportunities for adults in Calgary to build foundational skills.

Overall Goals

<p>Build an enhanced understanding with our stakeholders for the needs of adult foundational learners</p>	<p>Be nimble and responsive as we pursue excellence as a funder of foundational learning programs</p>	<p>Support the capacity building of Calgary learning organizations to help meet the foundational learning needs of adult Calgarians</p>
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What Success Looks Like

<p>Adult foundational learning needs are recognized and addressed throughout the Calgary community</p>	<p>Calgary Learns continuously evolves to ensure best funding practices are implemented</p>	<p>Calgary’s adult foundational learning programs are accessible and are delivering programs responsive to the complex needs of adult foundational learners</p>
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Strategic Priorities

<ul style="list-style-type: none"> 1.1. Speak up for the needs of adults with foundational learning needs within the community 1.2. Commit to an active community consultative processes to inform our work and influence local collaborative efforts that involve or affect adults who learn at foundational levels 1.3. Build awareness and knowledge of CALP with the new government to influence the Provincial Community Adult Learning Program system 1.4. Engage closely with Indigenous communities to explore further actions that Calgary Learns can take towards Reconciliation 1.5. Actively build the connections between literacy and poverty serving organizations 	<ul style="list-style-type: none"> 2.1. Further improve our funding model using best practices that are inclusive and culturally appropriate 2.2. Maintain and enhance existing funding and funder relationships 2.3. Explore alternative project funding to address funding gaps and further innovate foundational learning initiatives and programs 	<ul style="list-style-type: none"> 3.1. Continue to provide funding for effective, learner-centered programs that build adults’ proficiency in foundational skills 3.2. Expand our professional development, support and guidance to foundational learning organizations and practitioners to build their capacity to develop and deliver effective learner-centered programs 3.3. Enhance the connectivity between organizations to ensure access and smooth transitions between programs for adult learners
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